

# **Lecture No. 1**

## **Definition of Classroom**

1. A classroom is a learning space, a room in which both children and adults learn. Classrooms are found in educational institutions of all kinds, ranging from preschools to universities, and may also be found in other places where education or training is provided, such as corporations and religious and humanitarian organizations. The classroom provides a space where learning can take place uninterrupted by outside distractions
2. The space with in a structure or virtual where learning takes place.
3. A room in a school or college where groups of students are taught

## **Definition of Classroom Management**

1. Classroom management refers to the wide variety of skills and techniques that teachers use to ensure that their classroom runs smoothly, without disruptive behavior from students.
2. Classroom Management is a systematic designing of the class to create conditions in which effective teaching and learning can occur.
3. Classroom Management is the teacher's ability to manage classroom effectively and efficiently.
4. Effective classroom management is an indicator of students' success. The primary purpose of the classroom management is to get control on the students. Classroom management consists of practice and processes that a teacher uses to uphold an environment in which instruction and learning can occur smoothly. (Wong, H. K., 2004).

## **Importance of classroom management**

### **1. Consistent Routine**

The term procedure refers to something which the teacher wants to do while routine is something which the students do automatically. For example, if the teacher starts each class with the procedure by writing an activity on board daily. The students follow and complete that task as they know what the teacher expects from them. Therefore, they take the start of the class silently and on-task. Procedure and routine are the ways through which the classroom runs, they are not the laws which will come with consequences if they are broken.

### **2. Effective Time Management**

Effective time management leads the classroom to maximum learning output. Once the students understand the procedure and routine of the classroom, they do work efficiently without extra instructions. Instead of making them sit passively and waiting for their teacher's announcement, they actively participate in learning according to the minutes set down by the teacher. When the students get involve in their daily activities,



meanwhile the teacher gains enough time for managing other routine activities such as attendance, arrangement of resources for activities in the class etc. In this way the daily agenda of the classroom does not effect.

### **3. Positive Atmosphere**

A well-managed classroom has a positive atmosphere. The students know that their teacher is the leader and instructor of the classroom. A properly manage class runs through a systematic procedure by the teacher. Every student feels comfortable because they know that teacher is facilitating them in learning and is always ready and approachable for the answers of their questions. A friendly atmosphere provides opportunity to the learner to interact with teacher and peer groups, while on the other hand a stressful, negative and fearful atmosphere do not allow purposeful learning.

### **4. High Test Scores**

The rationale of the test is not to bring forth the students' mistakes but to guide them for good performance in the class. Those teachers, who effectively managed their classrooms, inform the students on a very first day that what they will learn from the particular unit. Because it makes the students ready for learning. Expert teacher Julie Johnson says that "she demonstrates what she wants them to do. They practice the skill together and then I test them the same way we practice....in my class, test is not a bad word". When students develop their confidence, it reflects from their test scores. (Harry K. Wong & Rosemary,2009).

### **5. Student Impact**

Effective classroom management is important because it has a great impact on the overall performance of the students such as their behavior, organization skills, attitude, discipline and achievement etc. If the teacher has good skills of management and who can communicate with students effectively, their student's intellectual growth will be higher. A well-managed classroom provides a favorable environment for the intellectual growth of the students.

### **6. Engage Students**

Classroom management is important for effective teaching because it engages the students in creative activities and makes them learn the material rather than memorizing them for classroom tests. A well-managed classroom teaching involves the students in question answer, discussions and other motivating activities. When the teacher moves around the class while delivering the lecture, gives answer to the questions of the students and responds to students through verbal and non-verbal methods ensure that students are paying attention to learning. It enhances the confidence of the students and makes the learning more effective.

### **7. Preparation**

Classroom management becomes more effective when the teacher is prepared before coming to the class. When the teacher comes without preparation in the class it gives a time to the students for creating disturbance in the class, and it causes problems for the teacher in formulating daily plan. To avoid such disturbed situations the teacher should has handy lesson plans which she /he can use in time of emergency. This is one of the most important tools of classroom management.